



Chalo Independent School Society

Strong. Healthy. Proud. Self-reliant.

JOB POSTING

Position Title: Student Services Resource Teacher (K4-12)	Posting #: 2019-0117-1.0
Department: Education	Pay Category: SD81 - C5
Commencement: Immediate upon hire	FTE: 1.0
Supervisor: Principal	Scale Range: 53,784 – 83,873
Term: 18 months (possibility of continuing appt.)	First Posted: 17-01-2019
Effective Date: January 2019	Closes: When Filled

REQUESTS FOR APPLICATIONS

Chalo Independent School Society invites applications for a K4-12 Student Services Resource Teacher (SSRT) position for the 2019/2020 school year.

OUR REMUNERATION

Competitive annual salary rate matched with School District 81 salary scale
Comprehensive group healthcare benefits
Employer paid RRSPs contribution; 10.13% of gross earnings paid bi-weekly
Professional Development funds; \$1400.00 annually (pro-rated in year one)
Relocation Reimbursement; \$700.00 annually, for up to 3 years
Recruitment and retention bonus; annual payment of \$2418.13
Special Leave: 15 medical days (5 days may be used as additional discretionary days with approval), 2 discretionary days, and 3 professional development days (pro-rated in year one)

OUR SCHOOL

Chalo Independent School Society is an independent school and our school follows the prescribed curriculum of the BC Ministry of Education. Our operations are overseen by a Board who report to the Fort Nelson First Nation Chief and Council. We invest in our professionals and our facility to provide optimal education and resources to our cherished students. Our teaching professionals participate in Professional Learning Communities within our network of First Nations schools across British Columbia. Some of our teaching staff have grown their careers and now participate in evaluating other First Nations schools and their classrooms across British Columbia. The opportunities that come with working for a First Nation's school are both unique and rewarding and allow professional careers to advance to new heights; many former staff have gone on to careers in educational administration, and other staff have been with us from the start - we have a continuous improvement orientation.

Our beautiful and well-appointed school offers 'quality of place' through exceptionally well maintained physical infrastructure, small class sizes (18 pupils max.), and a team of sixteen teaching professionals and ten education assistants that support one another in the learning environment. Tech-savvy professionals will appreciate that each classroom comes equipped with a Smart board to assist your instruction efforts. And if you love community, you will love our Morning Circle routine; a 15 minute daily routine of coming together as a school community each morning to embrace one another and our collective learning environment.



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Situated 8 kilometers from the town of Fort Nelson, on the Fort Nelson First Nation Reserve, Chalo Independent School Society serves 130 students from preschool to grade twelve, and has an established adult basic education (ABE) program. We serve the educational needs of both First Nations and non-First Nations students. Our team strives to ensure high levels of learning for every student and this effort is aided in our on-site and off-site collaboration as a Professional Learning Community (PLC). Exceptional leadership, coupled with Fort Nelson First Nation’s vision for a Strong, Healthy, Proud, and Self-Reliant community, guides our exemplary school.

ABOUT THE POSITION

The primary responsibilities of the SSRT is to establish and update IEPs throughout the school year, to create schedules for educational assistants and to guide their daily work, support direct instruction programs, and to conference regularly with teachers and mentor and advise on ways applicable curricula may be implemented to maximize student achievement. This position regularly confers with administration, classroom teachers, educational assistants, professionals and paraprofessionals, and parents to establish individual education plans (IEPs) and to ensure that assigned students are making progress and meeting goals. The SSRT is also responsible for maintaining a budget, producing budget reports, applying for funding, and for engaging time sensitive work and meeting deadlines, and will occasionally backfill the leaves of the Principal.

ABOUT YOU

You understand the logistics and work related to developing and maintaining IEPs. You believe in fostering an environment of instructional excellence based on research and best practices, and you inspire others to reach their full potential. You possess skills that include well-developed organization, problem solving, conflict resolution, and the ability to manage administrative work. You understand that a critical area of success for this role is the ability to establish and maintain relationships with your students, staff, and community. You possess a positive attitude and uplifting nature, and your diplomatic personality and genuine desire to engage with staff, students, parents and the public, and to plan and provide for appropriate learning experiences shine through. A good sense of humor will assist you, as you will be required to be patient, encouraging, yet firm and fair with the students you assist. Your core competencies (in alphabetical order):

<i>INTERPERSONAL</i>	<i>LEADERSHIP</i>	<i>ADMINISTRATION</i>	<i>PERSONAL ATTRIBUTES</i>
Building Relationships	Collaboration	Confidentiality	Confidence
Building Trust	Developing Others	Decision Making	Optimism
Communication	Facilitating Change	Ethics	Perseverance
Dedication	Leading Through	Organized	Professional
Initiative	Vision & Values	Time Management	Leadership
Disposition			



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MINIMUM QUALIFICATIONS

- BCTRB Membership (or eligible to apply prior to hiring)
- Successful Criminal Record Check (current)
- Compliance with immunization screening program for educators
- Willingness and ability to establish priorities and carry out duties in a professional manner, work independently and as a team member within a multi-disciplinary teaching environment, and work with other professional and paraprofessional staff and service providers.

PREFERRED QUALIFICATIONS AND ASSETS

- Master's degree in special education and/or coursework in special education
- Proficiency in Microsoft Office suite and Google applications
- Exemplary teaching practice
- Demonstrated professional communications skills (written and verbal)

The following are considered assets:

- Experience working for or a relational understanding of First Nations Education and Independent Schools
- Experience creating accessible learning opportunities for students with intellectual and developmental exceptionalities in inclusive classrooms
- Experience working with disabilities (i.e.: autism, downs syndrome, FASD, ADHD, etc.)
- Experience working with Read Well, Reading Mastery and DIBELS
- Experience working with children, students, parents, staff, administration and the general public

HOW TO APPLY

Forward your cover letter, resume, and three professional references to recruitment@fnation.ca

We thank all individuals for applying, however, only those applicants whose applications clearly demonstrate meeting the minimum qualifications will be considered. Only those applicants selected for an interview will receive a response.

**Preference may be given to qualified First Nation's applicants. *Constitution Act, 1982 [Section 35]; Canadian Charter of Rights and Freedoms [Section 15(1)]; Canadian Human Rights Act [Section 16(1)]; Employment Equity Act [Section 5(a), 10(b)]; Declaration on the Rights of Indigenous Peoples [Article 22]; ILO Convention 169 on Indigenous and Tribal Peoples in Independent Countries.*