

Community you belong to: _____

Do you have children in early learning program(s): Yes ___ No ___ how many: ? _____

Parent or Caregiver? _____

Early Childhood Educator: _____

Indigenous Early Learning and Child Care Vision/Framework Community Family Survey

Who do we want to hear from, and what do we want to know?

We want to hear from parents, family members, communities, early childhood educators, youth, Elders, experts and leaders about your vision for early learning and child care for Indigenous children and families so that we can build on what is working and improve for the future.

Your views, ideas and insights on how to realize positive change will help shape the development of an Indigenous ELCC Framework that would reflect a common vision with shared goals (while recognizing cultural and regional differences where needed), desired outcomes and concrete actions that would help ensure Indigenous children receive the best start in life.

This Framework will be created in cooperation with Indigenous partners. A broad range of voices will be sought to:

- Identify strengths, challenges and opportunities through engagement and discussion
- Discuss communities' needs and priorities
- Develop meaningful principles and goals for the Framework
- Establish priorities for sustained action in the short, medium and long-term

How will your feedback be used?

Your feedback will be used to inform the development of an Indigenous ELCC Framework that meets the needs of Indigenous children and families. As the engagement unfolds, you can visit the Canada.ca/indigenous-earlylearning webpage for more information.

DISCUSSION QUESTIONS

These open-ended discussion questions may help you to provide your feedback and can be used as a starting point for your own discussions. You can tailor the questions to respond to your unique circumstances, add your own questions, or remove others. Also indicate when you think these things should happen.

Theme 1: Early Learning and Child Care Needs

1. What programs or services are available in your area?

2. Is there a program or service that you (or people in your community) would like to see or access but are not currently accessing?
 - a) If so, what are the reasons you are not accessing this program or service?

3. What are the most important elements of early learning and child care programs/services? What does 'quality' in ELCC mean to you?

4. What qualities or features do ELCC programs need to include or offer to help make them culturally-appropriate for your family/community (e.g. language teachings, Elder or knowledge-keeper participation, traditional foods/crafts, outdoor learning opportunities, parent/ family involvement, etc.)?

Theme 3: Current Federal Programs – Strengths, Benefits and Areas for Improvement

1. What is working well in the programs, services, and supports that are in place now?

2. What is not working well and why?

Theme 4: Planning for the Future of Early Learning and Child Care

1. What is your vision for Indigenous children and families? What are your hopes and dreams for your children?

2. What are the most important things that you think Indigenous children should learn or experience from ELCC programs and services?

3. What are the most important things that you as an Indigenous parent and caregiver could learn or gain from ELCC programs and services?

4. In the future, what role should communities, the federal government, and other partners play in designing, delivering and monitoring the results of ELCC programs and services?